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Professor B

Intro to Sociology

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## Global Social Action Report

### SVRI

- 1. Write a paragraph of the mission of the organization. Some questions to consider are: what are the organization's goals? What are their values? What do they do? (5 points)**

[SVRI](#) stands for Sexual Violence Research Initiative, an extensive network researching violence against women and children. To create a space so the global role player can connect to share and promote their research, eventually leading to influence policies and improving the lives of those who experience violence. Their main goal is to fund research, improve research, and promote that partnership that allows change in those lives. They have six areas that they cover, which they research and eventually lead to influence projects and improve lives. An example would be their focus on low and middle-income settings and inform policy, programs, and services that strengthen the care and support of the survivors.

- 2. Pick a 1) review an archived webinar, 2) a live virtual event, 3) listen to a podcast episode (if they have one) or 4) read a resource document or report (any type of written document regarding the organization's research/advocacy, etc) and write 2 or three sentences about what it was about (5 points)**

I have chosen a document which was a [report](#) that they have a primary belief that violence against women and girls is neither good or inevitable. They are trying to create a safe and equal world for all women and girls. However, the first step is to accept that violence against women and girls is preventable. The only way to do that is by bringing more awareness to this issue, not putting it out, but giving the women and girls the resources and help they need. Not just that, but also have equal education and be treated equally in the legal system or any field.

**3. Relate what you learned from the webinar, event, podcast, or resource document or report from #2 back to course material. Make 3 separate connections. (1 paragraph) (5 points)**

This document had many topics that was relating to the material that was taught. One connection that was made was about, violence, where violence is often associated with something criminal, but in reality, it can be more of causing harm to the person. Relating it to the document, it was told that those who endure violence have "significant physical, emotional, health financial, and social consequence". In other words, violence harms every aspect of life for women and girls. Not just are they physically harmed, but they are mentally and emotionally significantly affected in a bad way. Often when women do not receive the proper help after an incident, it affects them mentally, leading them to mental instability and not being expected again in society.

Another connection was the Ripple Effect, where one action affects everyone. In this case, violence against women and girls severely affects others, the economy, and themselves. So violence can lead to them being emotionally disturbed, physical harm with broken limbs, miscarriage, and cuts and bruises. However, every case affects the

country's economy too. It was stated that "violence against women cost the society 40 euros billion each year". Money is going towards assistance and having each case being reviewed. This would decrease if there were prevention education taught. Not just the victim is affected, but the surrounding people are affected. This document showed how this child had domestic violence in his house, and it affected him. It mentally affected him to the point that he wanted to end his life, but again, no one listened.

Last but not least, another topic was allowing harm, where often, in a case, no one does anything to the person with their issue. They let them be the way they are, allowing harm to occur. This is often used to cause state violence, but it also relates to this issue, where the education system or law system would not receive a case due to insufficient evidence. For example, "77 percent of young people feel they do not have enough information and support to deal with physical or sexual violence". These are young girls age of 16-18-year-old girls who have experienced unwanted sexual touching at school, especially in the UK. Of these girls, only one in four would report to their teachers who "never said unwanted sexual touching, sharing of sexual pictures or sexual name calling were unacceptable", meaning that these teachers did nothing to help the situation. They allowed the harm to continue by not saying anything to stop it or bring any awareness. Personally, I feel at the young age of 16-18, a girl is trying to learn how to adapt to their changing body, they try to find what is best for them and what they are comfortable with. It is hard to go from a child to suddenly a woman when the menstrual cycle starts, and your body starts to change where you gain weight in specific areas like the chest or hips. So they would be going through something, and these cause of sexual assault makes it hard for them to adapt and be comfortable with their body.

- 4. Indicate what you thought about the webinar/podcast/resource document. Tell me what you liked, what you think could be improved, and provide some suggestions on how they could have improved it. Your suggestions could be based on the content itself, delivery or presentation. (1 paragraph) (5 points)**

I found this research document very fascinating and informative. I loved the way they organized their information, especially with the organization's goals and how they do to complete their goals. For example, one of their goals is to "ensure universal delivery of a whole school approach to prevent violence against women and girls across the education system". They can complete this goal by ensuring the development and implementation of the "whole school approach" to prevent VAWG. The whole-school approach addresses the needs of the staff and students in the learning environment within the school and across the curriculum. This could be by bringing more resources to schools or accessing more resources for the students that need them. This was very informative because they presented their goal and are doing something to accomplish it; they are not bluffing.